

## Eric Rose

SCOR<sup>2</sup>E Team



### Years of Experience

15 Years

### Education

University of Mary

Washington

BS, Business Administration

George Mason University

Masters of Instructional  
Technology

### Professional Experience

#### C<sup>2</sup> Technologies

Experienced instructional and technical designer with strong project management skills.

Eric Rose brings a dynamic blend of project management and instructional design expertise, with over three years of experience leading cross-functional teams to deliver impactful training programs and courses in both virtual and in-person formats. With a rich background spanning 15 years in instructional system design and development, Eric has mastered every stage of the process, from analysis to evaluation. His dual expertise in instructional and technical design for online training allows him to make significant contributions across a variety of training initiatives. Eric has played a key role in creating online training programs for prestigious organizations such as FEMA.

Currently, Eric is contributing to FEMA through a multifaceted role that emphasizes leadership in instructional design and training development across various areas of emergency management. He leads the development of over 20 instructor-led courses for the FEMA FQS. In this capacity, he oversees project teams, establishes schedules, monitors progress against milestones, coordinates team tasks, ensures staffing efficiency to stay on time and within budget, and maintains high standards of deliverable quality while meeting customer needs.

#### C<sup>2</sup> Technologies, Project Manager/ISD (2009 – Present)

- **FEMA—FEMA Qualification System (FQS).** Led a team of ISDs on a multi-year contract on which the team developed over 20 instructor-led courses on a variety of subjects, including Floodplain Management, legal advising, human resources, and recovery management. Responsible for leading meetings, developing schedules, tracking project progress against planned milestones, coordinating with and tasking team members, ensuring the appropriate staff were assigned to tasks to remain on time and in budget, reviewing deliverables for quality, and ensuring the customers' needs were met.
- **FEMA—Public Assistance.** Led a team of ISDs to produce a pair of

instructor-led courses for the Public Assistance cadre. The first was the Public Assistance Leadership Academy, a 3-week instructor-led course and cohort designed to enhance the leadership abilities of Public Assistance leaders. The second was the Coach & Evaluator (C&E) Workshop, which was a virtual instructor-led course enhancing the capabilities of C&Es within the Public Assistance cadre. Mr. Rose was responsible for leading meetings, developing schedules, tracking project progress against planned milestones, coordinating and tasking team members, reviewing deliverables for quality, and ensuring the customers' needs were met.

- **FEMA—Virtual Presentation Skills.** Designed and developed a webinar course on teaching in a webinar format, including presentation and facilitation skills, techniques for engaging students in a webinar, and the technical skills necessary to manage webinar software during training.
- **FEMA—Instructional Presentation and Evaluation Skills.** Modernized an ILT on presentation and facilitation in instruction with an emphasis on learner engagement and interactivity culminating in a skill-based capstone presentation where students demonstrate techniques taught in the course.
- **AARP—Volunteer Engagement Microlearning.** Led a team of ISDs, graphic artists, and video developers to create a four-part series of microlearning videos on volunteer engagement. Responsible for leading internal and client meetings, developing schedules, tracking project progress against planned milestones, coordinating and tasking team members, reviewing deliverables for quality, and ensuring the customers' needs were met.